

Re-Learning to Be Human for Global Times:

**Philosophy, Information Technologies  
and Changes of the African Life  
Worlds**

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**June 1-2, 2017**

**Makerere University**

**Kampala, Uganda**















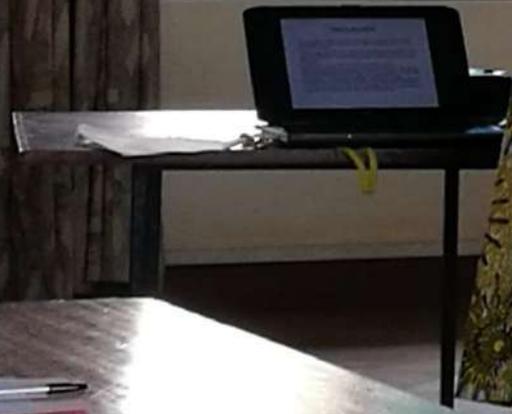
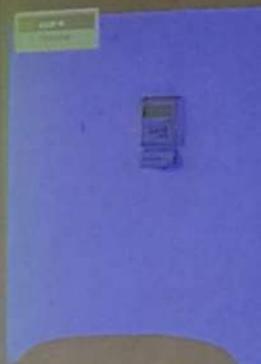








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## Conclusion

- The different invasions of Africa can only be checked and stopped if Africa uses its human, cultural and material resources
- In this she has to be helped by her well-wishers to ensure that these invasions stop
- On the African continent, the schooled, the elite and religious must stop being used as means of facilitating further invasions.

THANK YOU!

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DELL

DELL

Fit

Driving Principles for Unity  
in the World







**Driving Principles for Unity  
in the World (continues)**

**Meaning:**

- To grow stronger and be useful for self and society, each Muslim person needs the others with whom to cooperate, because cooperation is the possibility of isolation.
- There is need for unity, although need comes in hundreds of self, not in search for the good of others.
- Others are cooperative that self is fulfilled, unity is divided basically for self realization.
- This is the essence of globalism, in the new white paper.



















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What went wrong in Higher Education (HE)

- Poole (1992) graduates belong to employer grounded in the beliefs and values of employer
- Graduates without any value system really in their communities; neither do they fit in foreign HE values systems (globalised); local and music?
- WE train/ educate graduates for employer. Employers dictate the curriculum in HE



Operational terms:

- Digital information tools, Digital Immigrants, Digital Luddites, Digital Social Life, Digital indigestion, Digital Mindfulness, Ubuntu.

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## Outline

- 1. Introduction: a definition and an overview
- 2. Core ethical values
- 3. The role of African communitarianism
- 4. Communitarianism and IT: the case of "Ushahidi"



## Outline

- Communitarianism: a definition and an overview
- Core ethical values
- Outline of African communitarianism
- Communitarianism and IT: the case of "Ushahidi"



Operational terms:

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WAY FORWARD

- Universities should:
  - Engage in transformative research
  - Dialogue constructively with the governments
- Educational planners
  - Expand development actions for ICT
- Governments
  - Facilitate Educational planning for ICT related programmes
  - Engage Educational planners in all educational decisions that are development geared



WAY FORWARD

- Characteristics should
  - Develop in consultation research
  - Develop consistently with the governments
- Educational planner
  - Expand development across the ICT
- Governments
  - Facilitate Educational planning for ICT related progression
  - Engage Educational planners in all educational decisions that are development based



What went wrong in AFRICAN Higher Education (HE)?

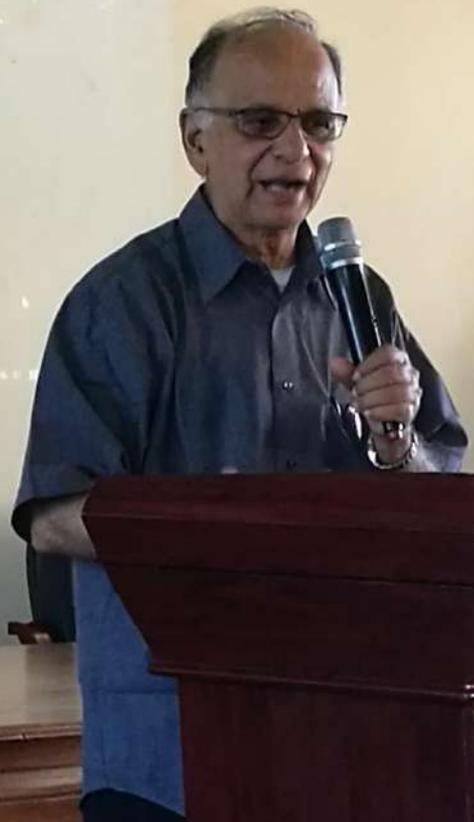
- Krstic (2012): The process of internationalisation produced disproportionate student mobility that have resulted in a brain drain, as well as infiltration of policies, systems and models from the north.
- Peter & Matthews (2004) - local communities (proletariat) have lost control of educational institutions -
- BUT did local communities ever have control?











  
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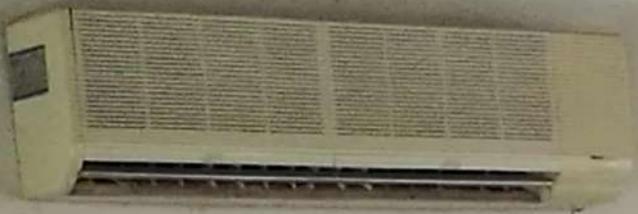


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unions of order  
substantial union

unions of order  
relation of place  
partnership  
common union (community of persons)

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HOLDINGS LIMITED



# GUEST HOUSE

P. O. Box 7062, Kampala - Uganda

Tel: +256 414 534169/ 535703

Fax: +256 414 533078

Email: [guesthouse-manager@makholding.mak.ac.ug](mailto:guesthouse-manager@makholding.mak.ac.ug)  
[guesthouse@makholding.mak.ac.ug](mailto:guesthouse@makholding.mak.ac.ug)

Web: <https://webmail.mak.ac.ug>



NOWAY THROUGH





