Re-Learning to be Human for Global Times: Becoming Human and Education for/in Global Times

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Becoming Human, Becoming Virtuous and Further: Confucian Spirituality and Education

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全球化時代下的人之陶成與教育

Becoming Human and Education for/in Global Times
• The Predicament of Moral Education in China
• Global Ethics and the Traditional Chinese Idea of "Under-Heaven"
• Global Ethics as a Solution
Title: Issues in privatization of education

Authors: Dr. A. Prabhu
Mr. Bhaskar Chatterjee
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Character Education in the Classical Confucian Perspective

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• Introduction: Re-learning to be human?

• The naming of this (so-called) process of de-humanization depends on the theoretical position that is entailed:

  • “Modernization” will be the culprit of des-humanization for traditionalist intellectuals promoting a return to “traditional cultural roots” (sometimes largely re-invented or fantasied).

  • “Westernization” will be the culprit of des-humanization for post-colonial critics and some powerful non-Western countries.

  • “Liberalism” will be the culprit of des-humanization for intellectuals in illiberal regimes and even in liberal regimes.

  • “Techno-positivism” will be the culprit of des-humanization for “romantic” thinkers such as Rousseau, Heidegger, Virilio, etc.
CONCEPT OF EDUCATION

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